

Final Recommendations July 13, 2021

### Introductions





Paul Mills LEED AP

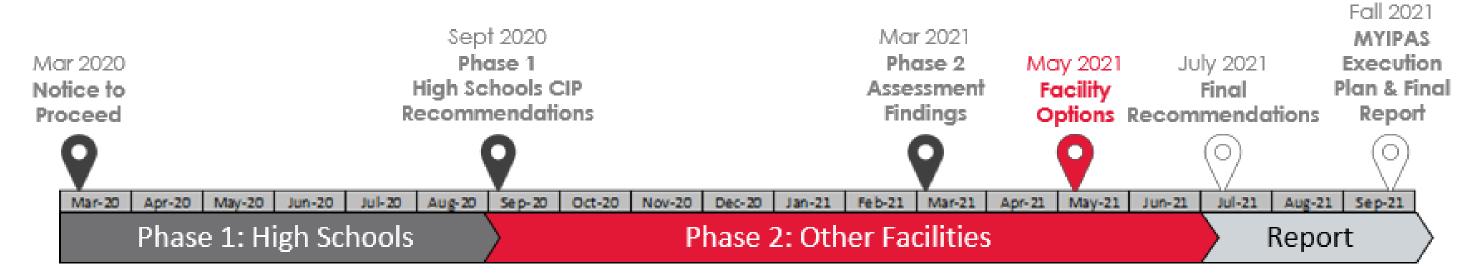
David Lever
AIA, DArch

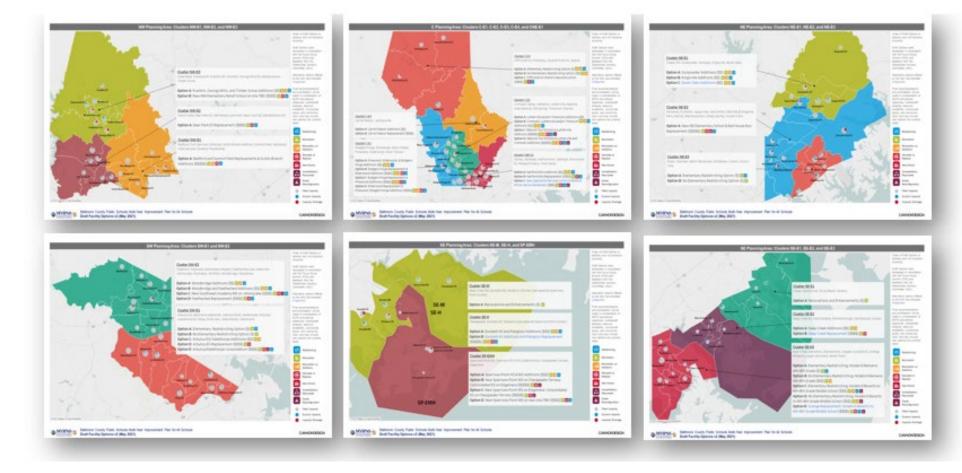
Project Manager & Planning Lead Educational
Planner &
Capital Funding
Lead

**CANNONDESIGN** 

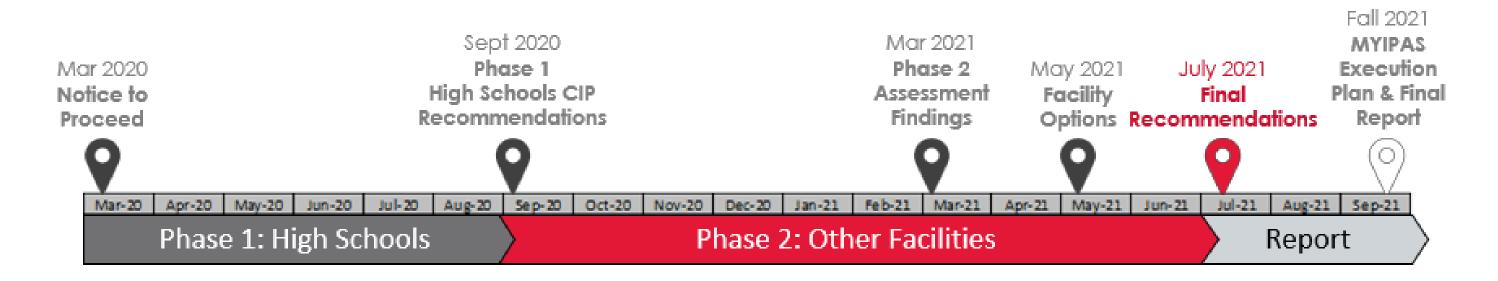
EDUCATIONAL FACILITIES PLANNING, LLC

### Where we left off...





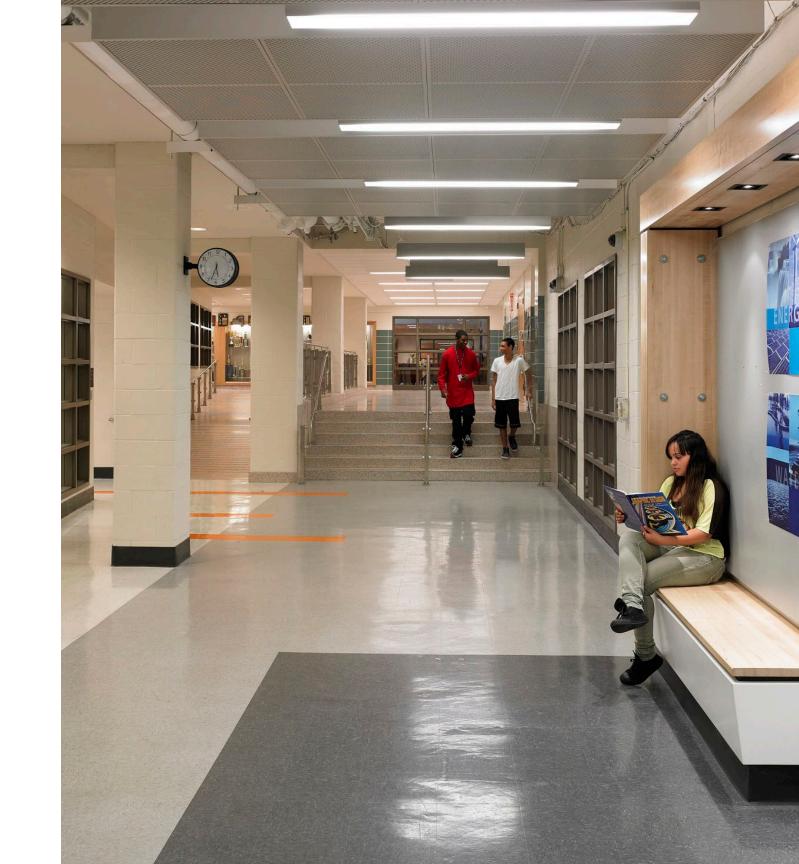
### Since our last conversation...



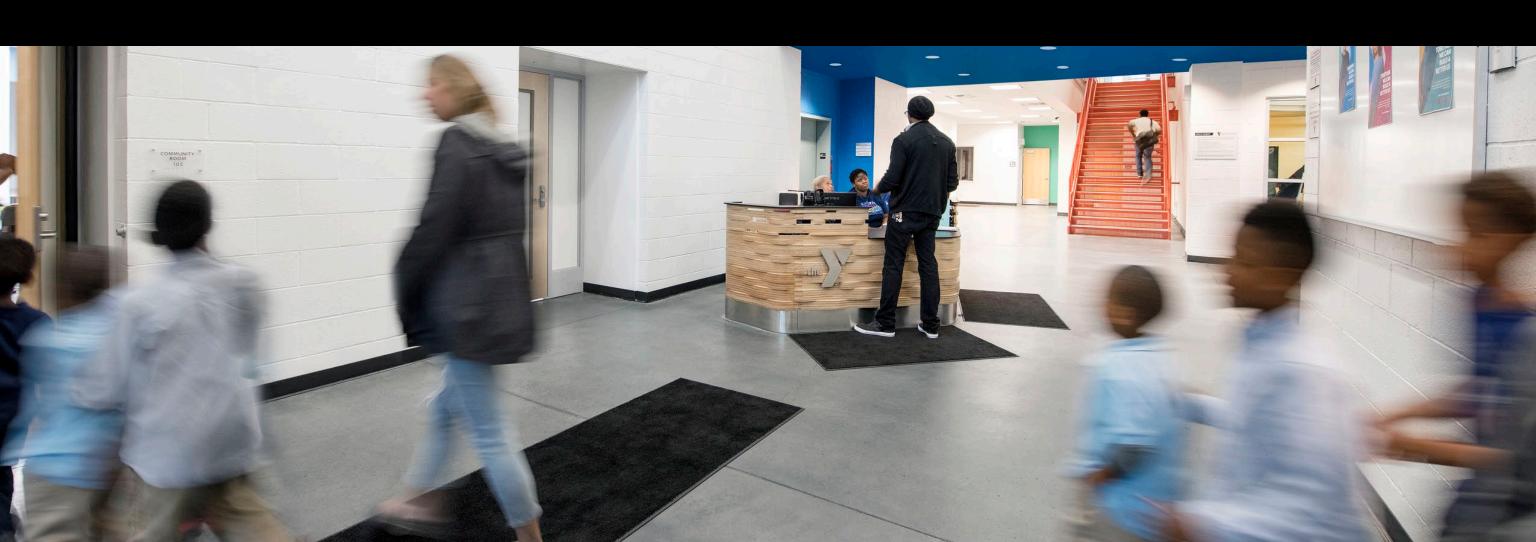
- Four Special Education and Alternative Education stakeholder workshops.
- Draft Options shared at 5/27 Community Forum.
- Countywide Survey with 4800+ responses, all BCPS communities represented.
- Cost estimates developed.
- Final Focus Group Summit to inform final recommendations.

## Agenda

- Purpose
- People & Process
- Results
- Recommendations
- Next Steps



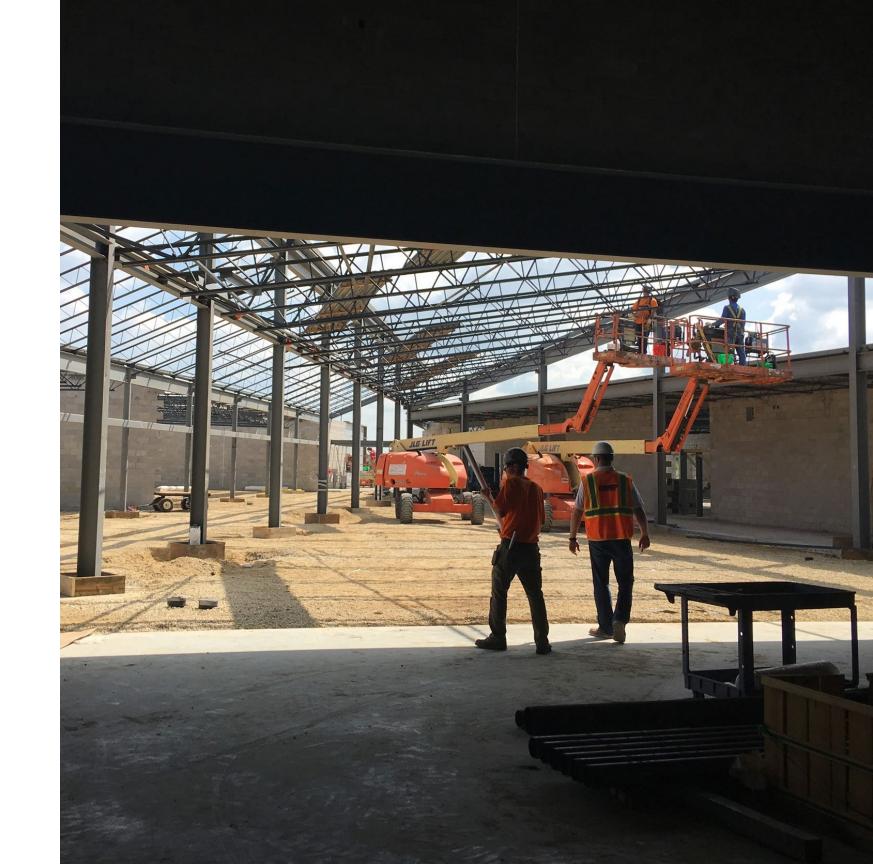
# Purpose



Predictable, data-driven roadmap for CIP



- Predictable, data-driven roadmap for CIP
- Maximized State funding



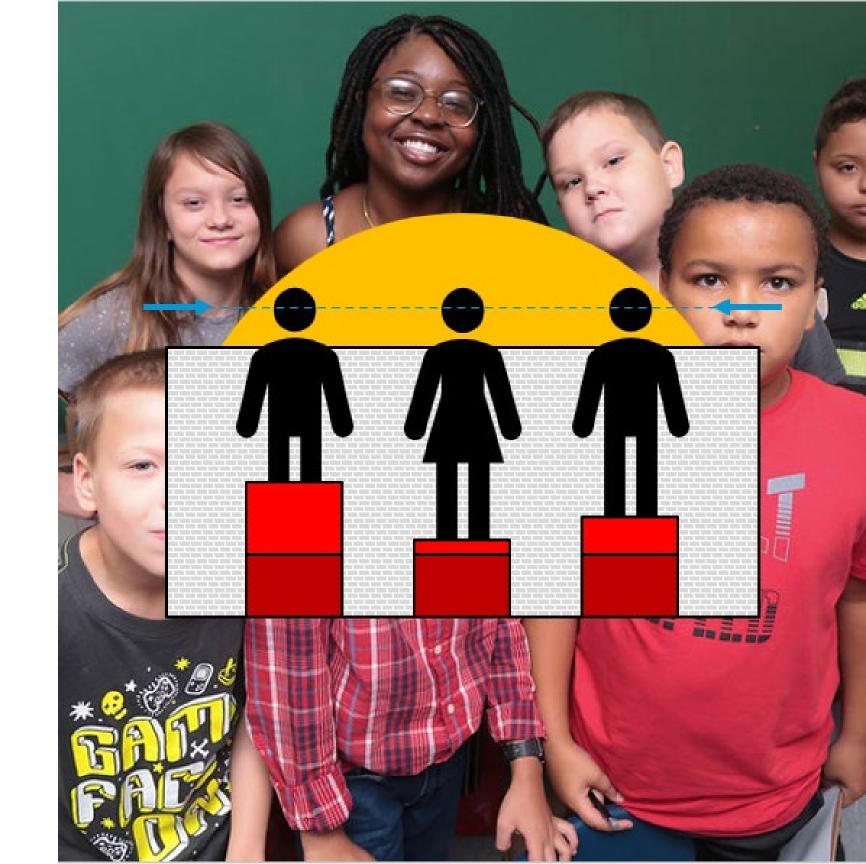
- Predictable, data-driven roadmap for CIP
- Maximized State funding
- Comprehensive, studentfocused decisions



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- Comprehensive, studentfocused decisions
- Inclusive stakeholder and community engagement



- Predictable, data-driven roadmap for CIP
- Maximized State funding
- Comprehensive, studentfocused decisions
- Inclusive stakeholder and community engagement
- Equitable allocation of limited resources



## **Capital Improvement Plan Studies**



### Long-Range Planning

e.g. Multi-Year Improvement Plan for All Schools

How do we strategically and equitably invest limited budgets across all schools over a reasonable timeframe?



### Focused Due-Diligence

e.g.
Land Acquisition
Educational Programming
Community Outreach

Should we build a new high school or expand existing ones? What programs should it offer? Where could we build it?



### CIP Funding Process

e.g. State Required Feasibility Studies



### Project Implementation

e.g. Pre-Design Scoping Studies

Would a renovation or demolition & replacement be more financially viable for a specific site? Given the budget and project intent, what are the best design solutions based on detailed review of the site?

# People & Process



100+

planning committee members

22

planning workshops

70

planning options developed

25,000+

stakeholders

engaged

3 community surveys

12

hours of community forums

\$4+ billion

of needs analyzed

170

campuses assessed

10,000

assessment deficiencies identified

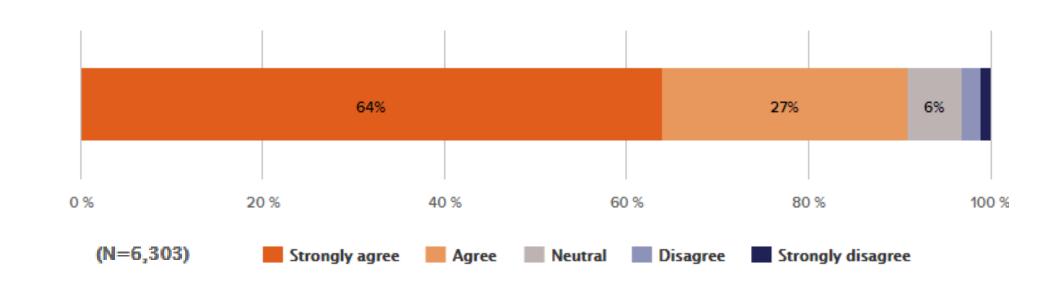
## Results



### Take-away #1: equitable distribution of resources

BCPS MYIPAS Survey, March 2021:

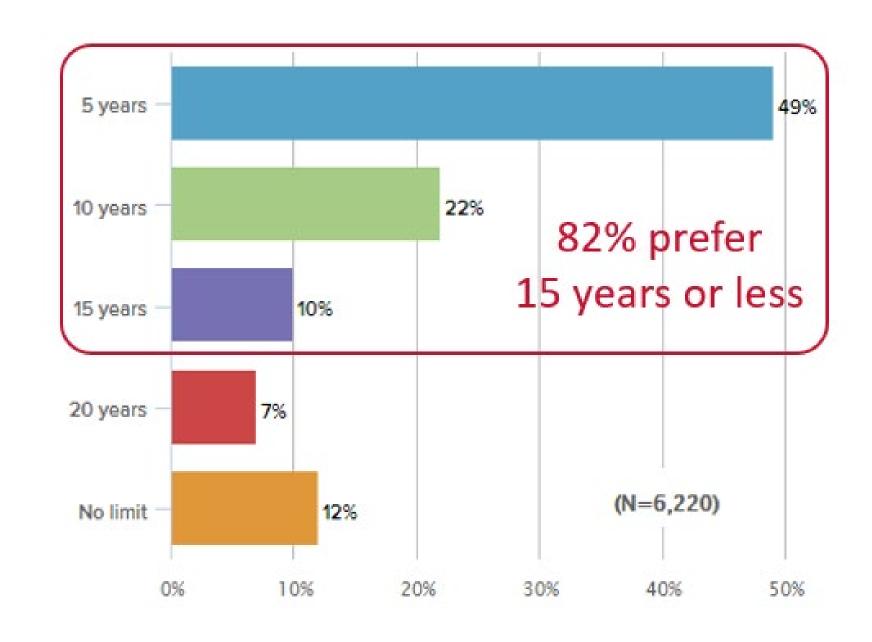
Funding for facilities should be allocated to benefit as many students as possible.



## Take-away #2: reasonable implementation timeline

BCPS MYIPAS Survey, March 2021:

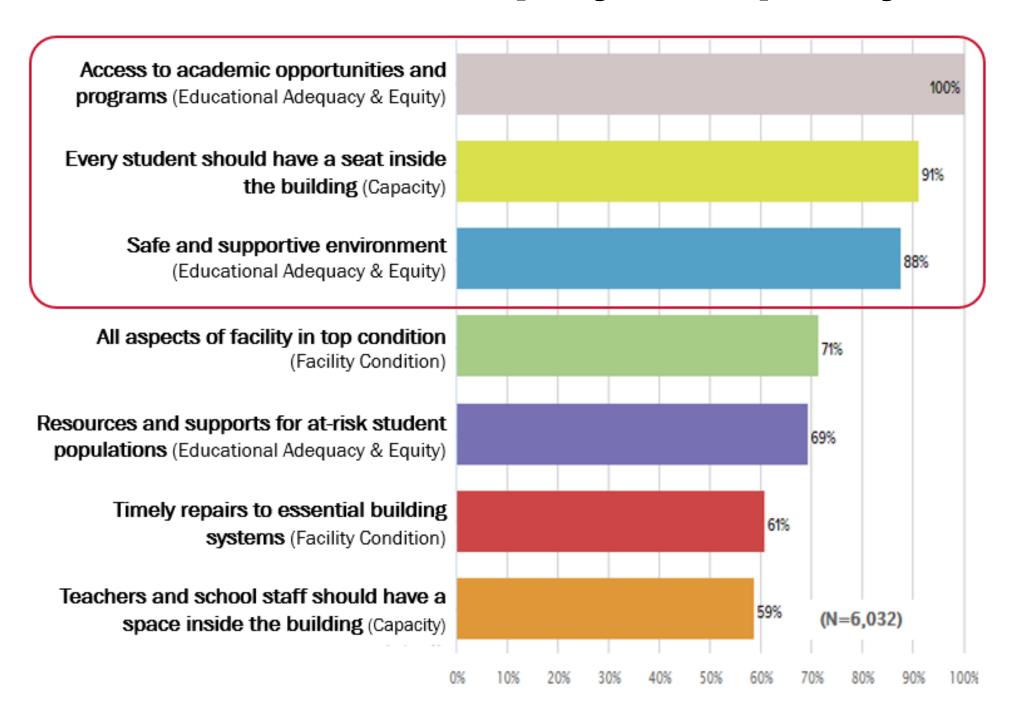
What is the longest that students should go without a major building renovation in anticipation of a replacement school?



## Take-away #3: focus on Educational Equity & Capacity

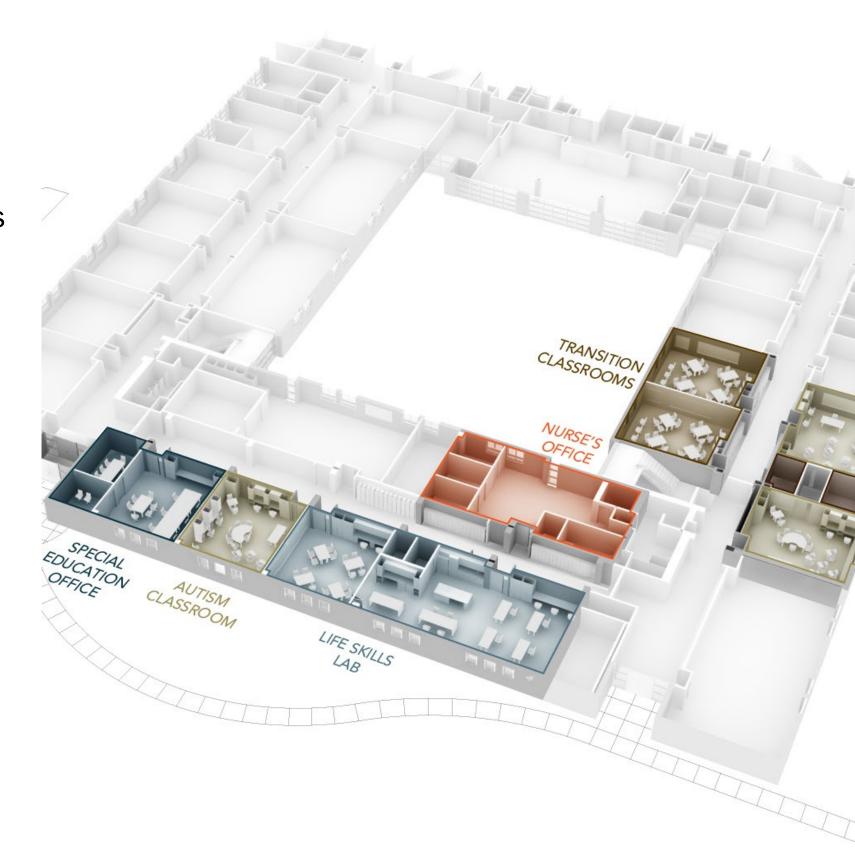
BCPS MYIPAS Survey, March 2021:

Rank these factors for achieving equitable access and opportunity to maximize academic success and social/emotional well-being.

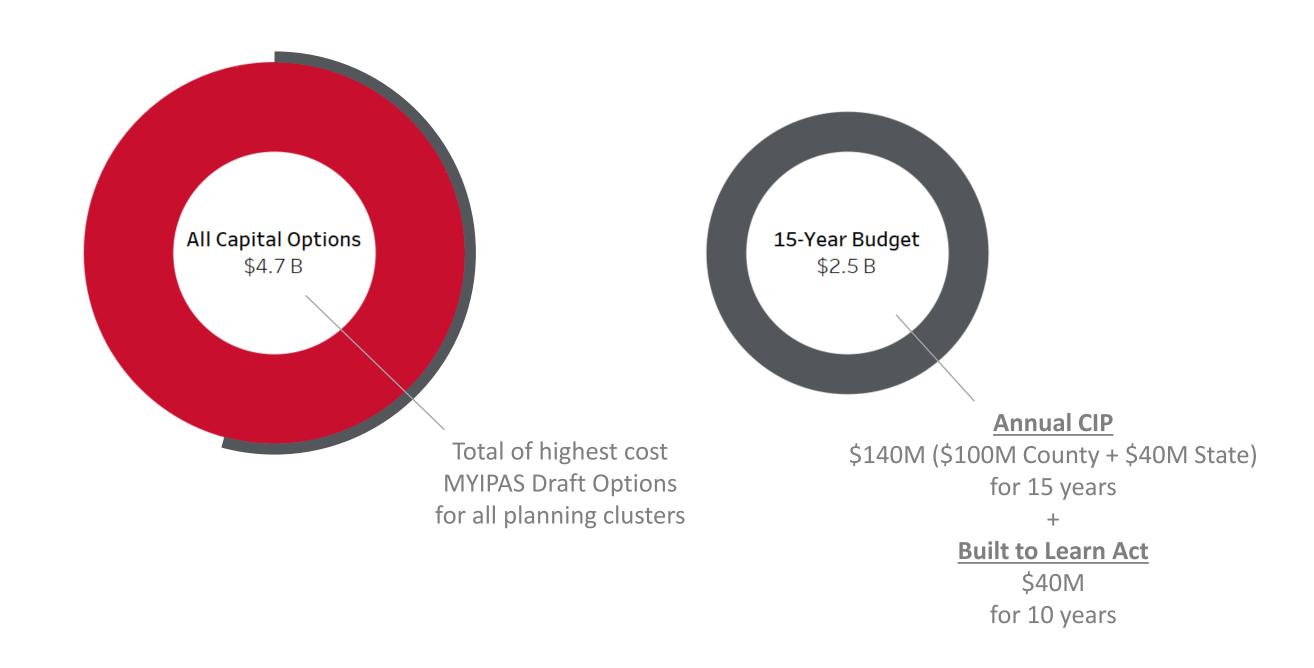


## **Cost estimating**

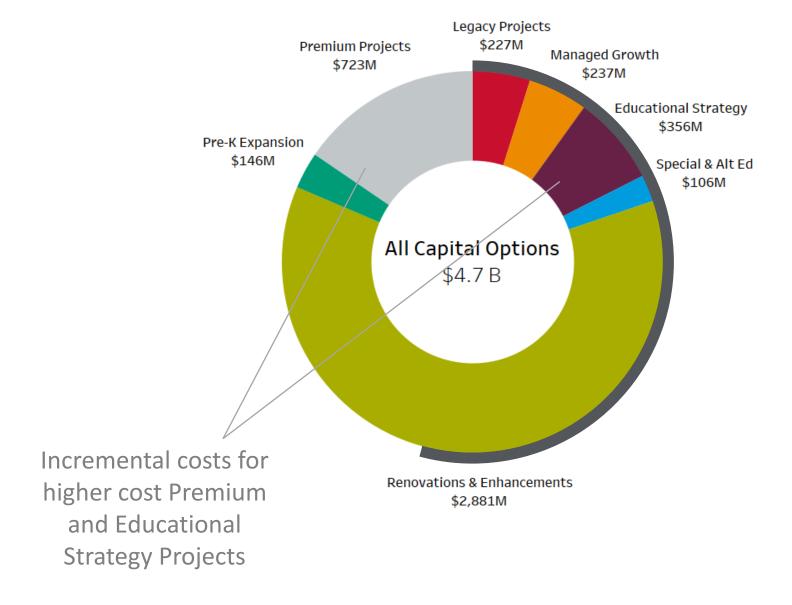
- Cost estimates based on facility assessments and industry standard best practices.
- All figures stated in 2021 \$US for simplicity.
  - Uniform annual cost escalation factors applied for balancing long-range CIP budget (10% baseline + 4% annual).
  - Average CIP budget increases assumed at equivalent 4% per year.
- Square feet per student figures accurately model BCPS' preferred ed spec design standards (above Maryland funding basis).



### Needs outweigh current CIP budgets



## A hierarchy of priorities





### **Legacy Projects**

Schools for Our Future, Lansdowne HS



### Managed Growth

Addition/renovation/redistricting



#### **Educational Strategy**

 New programs, grade reconfiguration, consolidation



#### Special & Alternative Education

 New construction & renovations for stand-alone centers



#### Renovations & Enhancements

 Prioritized repairs and educational equity improvements



### **Pre-K Early Education**

Blueprint for Maryland's Future



### Premium Projects

Demolition/replacement, redistricting avoidance

### Closing the budget gap



Extend Time

24-30+ years



More/New Funding

\$80M+ / year more

private partnerships & alternative funding



Reduce Scope

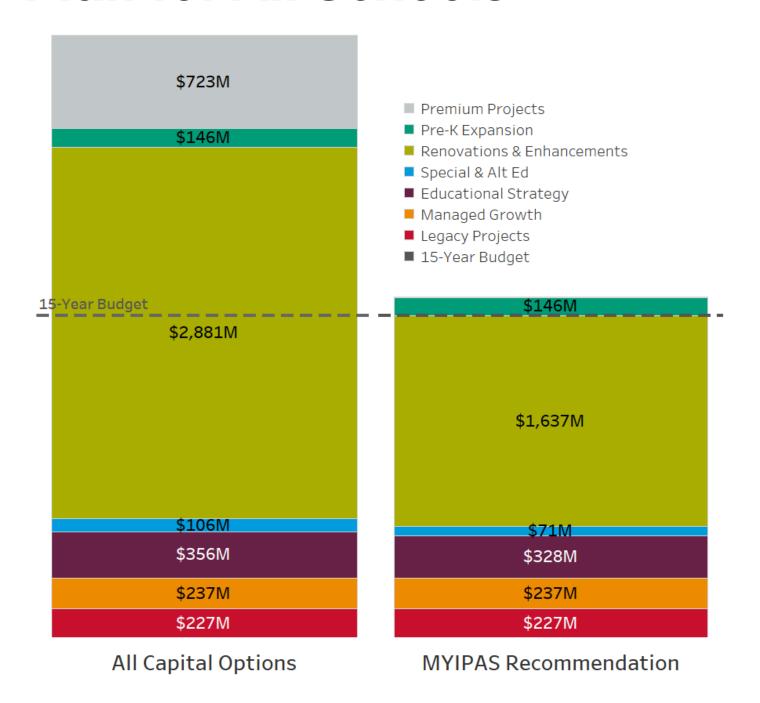
redistricting vs additions

addition/renovation vs replacement

prioritized renovations

## Recommendations

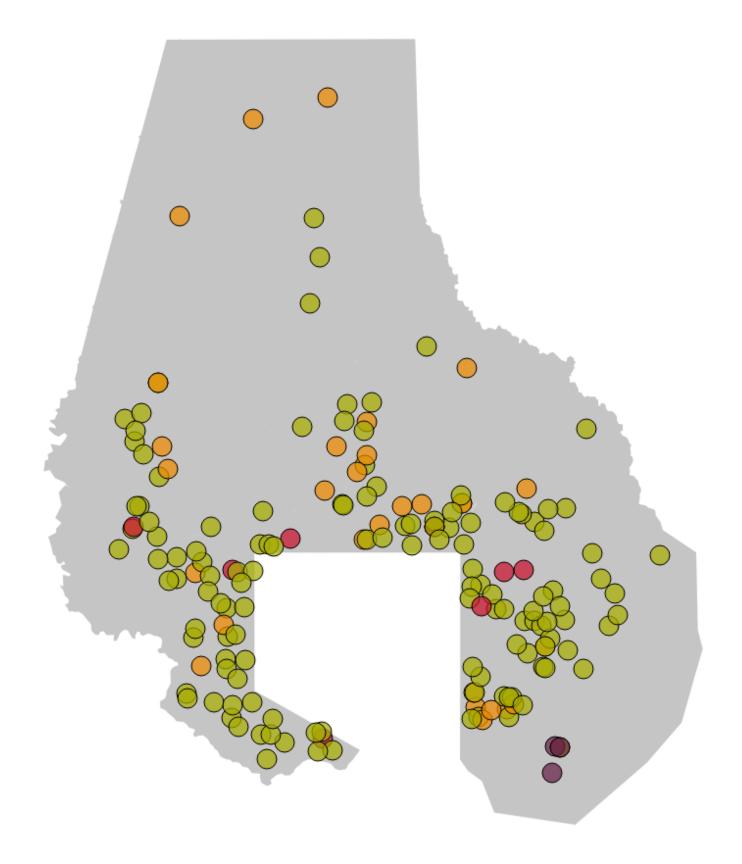




#### **MYIPAS** Recommendation

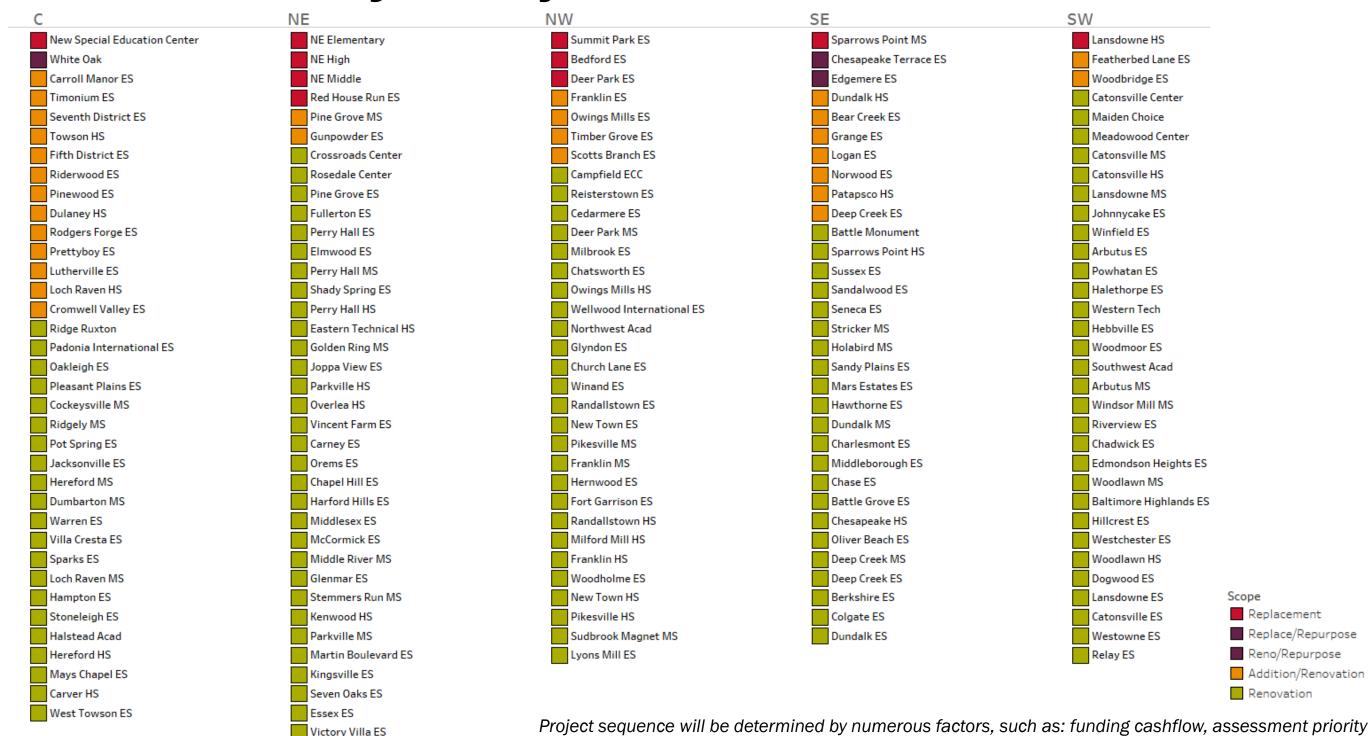
- In budget.
- ALL schools improved within 15 years.
- ALL Legacy Projects included.
- Additions and redistricting to bring capacity utilization down to 100% by 2026.
- Select Educational Strategy projects.
- Special Education & Alternative Education.
- Prioritized Renovation & Enhancements.
- Expanded Pre-K contingency plan adds 1-2 years to program timeline.
- Premium Projects not included.

- 3-5 New Schools(2 Legacy, 1 HS, 1 MS, 1 Special Ed)
- 5 Replacement Schools (Legacy)
- 28 Addition/Renovations
- 132 Renovations
- 0-3 Repurposed Campuses
   (2 grade reconfiguration, 1 swing space school



## Recommended Projects by Area and Assessment Score

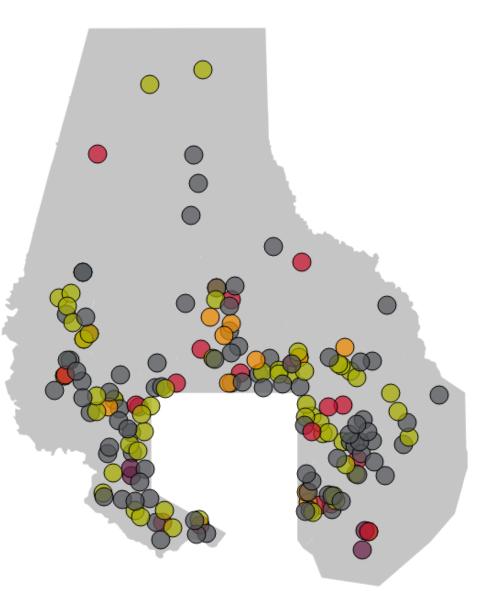
Honeygo ES

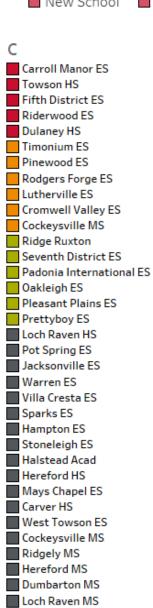


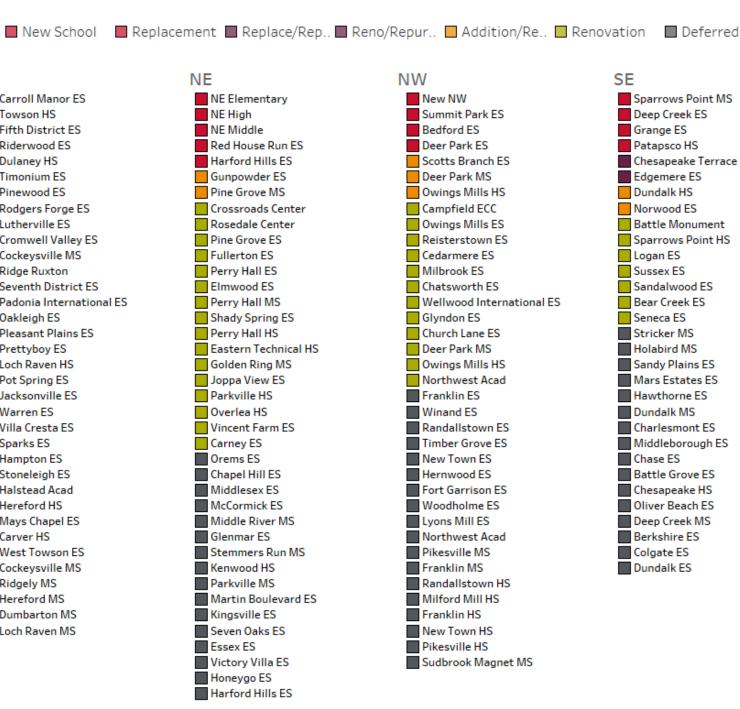
order, educational program impact, sequence logic, project delivery strategy, swing space, etc.



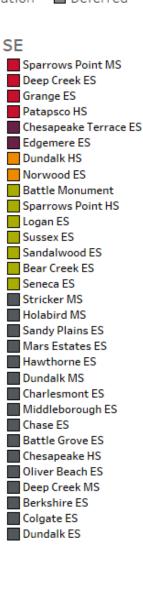
Performing ALL Premium Projects defers 86 renovations beyond 15 years

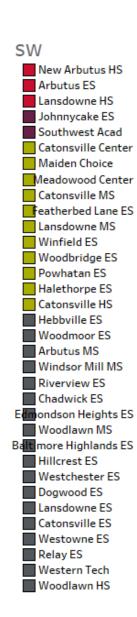






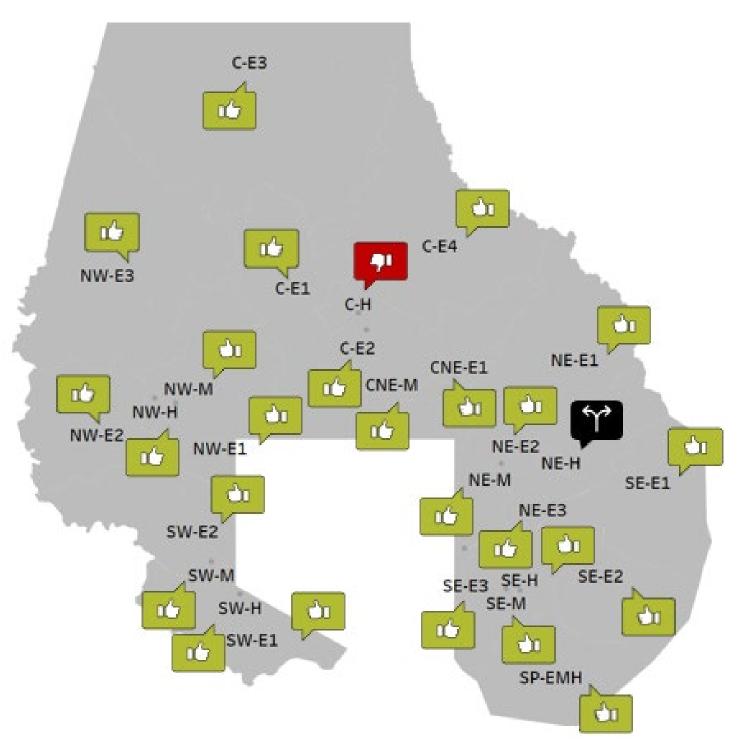






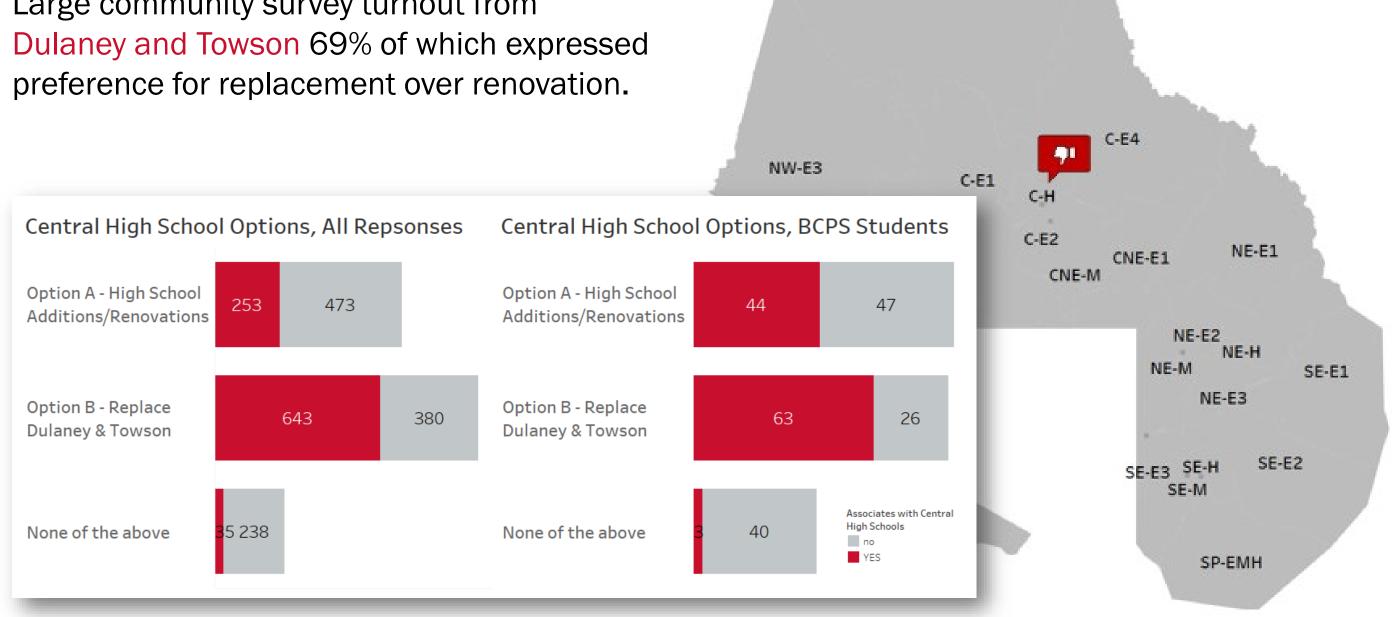
## Alignment with community preferences

4800+ community survey responses confirm broad support for recommended facility options that enable more equitable distribution of capital investments.



## Alignment with community preferences

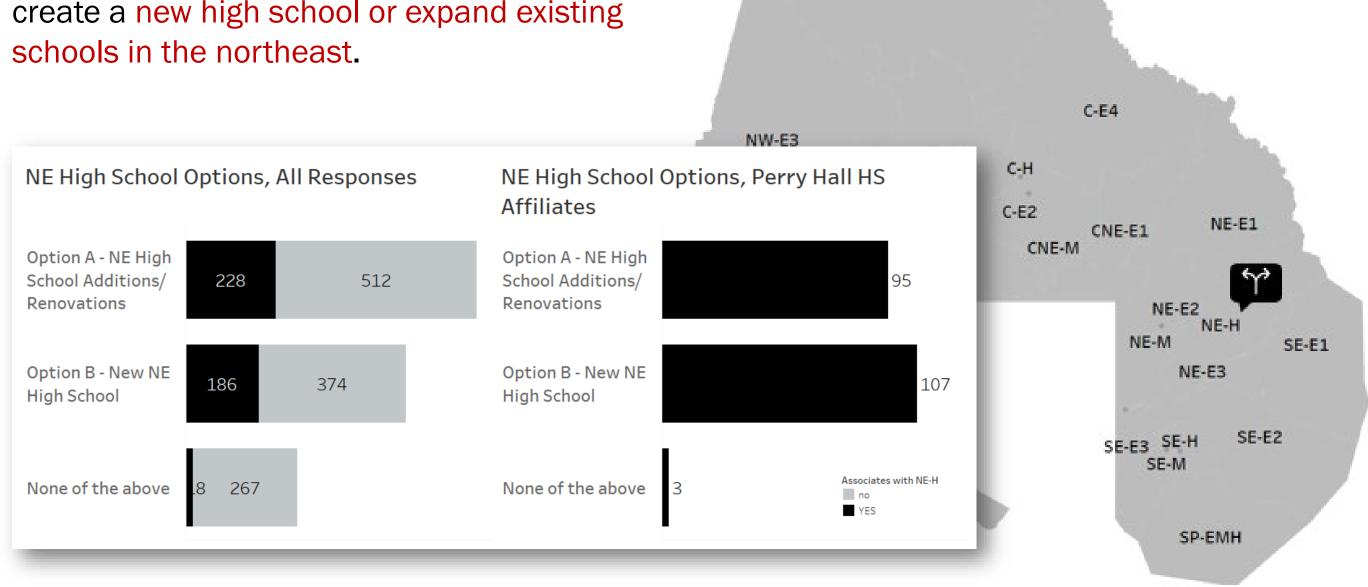
Large community survey turnout from preference for replacement over renovation.



C-E3

## Alignment with community preferences

Stakeholders are closely split on whether to create a new high school or expand existing



C-E3

### What's included...



### **Legacy Projects**

Schools for Our Future, Lansdowne HS



### **Managed Growth**

Addition/renovation/redistricting



#### **Educational Strategy**

 New programs, grade reconfiguration, consolidation



### **Special & Alternative Education**

 New construction & renovations for stand-alone centers



#### Renovations & Enhancements

 Prioritized repairs and educational equity improvements



### **Pre-K Early Education**

Blueprint for Maryland's Future



### Premium Projects

Demolition/replacement, redistricting avoidance



Projects for which the County has fully-funded design and/or construction, e.g. Schools for Our Future:

- NE Area ES at Ridge Road New School
- Red House Run ES Replacement
- Bedford ES Replacement
- Summit Park ES Replacement
- New NE Area MS New School
- Pine Grove MS Addition and Renovation
- Deer Park ES Replacement
- Scotts Branch ES Addition and Renovation
- Lansdowne HS Replacement





## Managed Growth (\$237M)

### 28 Addition/Renovation Projects

- Pinewood ES, Riderwood ES, & Rodgers Forge ES
- Cromwell ES, Lutherville ES & Timonium ES
- Fifth District ES, Prettyboy ES, & Seventh District ES
- Carroll Manor ES
- Dulaney HS, Loch Raven HS, & Towson HS
- Gunpowder ES
- Owings Mills other NW ES's
- Deep Creek ES
- Grange ES, Logan ES, & Norwood ES
- Dundalk HS & Patapsco HS
- Woodbridge ES & Featherbed ES





### New NE HS vs Additions

 Recommendation: near term land procurement due-diligence, focused stakeholder outreach, and program and curriculum design

### Sparrows Point MS and HS Separation

 Recommendation: land procurement due diligence for new Middle School, focused stakeholder outreach

### Program Improvements

- Grade reconfiguration, Norwood/Holabird
- Magnet expansion, e.g., Cromwell Magnet
- Career Tech Ed Master Plan and improvements

### Consolidation/Repurpose/PPP

- Recommendation: study P3 potential for cost-neutral delivery of replacement/consolidation options
- Arbutus/Halethorpe, Pot Spring/Timonium/Warren, Golden Ring





### Special Education

- Expressed desire to:
  - Improve the stand-alone facilities
  - Distribute programs more broadly
- New White Oak specialized service center
  - State-of-the-art, purpose-designed facility
  - White Oak facility renovated for swing space, capacity relief, other functions
- Recommend:
  - Prioritized renovations to stand-alone facilities: Maiden Choice, Battle Monument, Ridge Ruxton
  - Prioritized renovations/additions/relocations to other schools

### Alternative Education

- Expressed desire to:
  - Improve the stand-alone facilities
  - Improve transition back to home school
- Prioritized renovations/additions/relocations to stand-alone
   Centers: Crossroads Center, Rosedale, Meadowood, Catonsville Center





### **Blueprint for Maryland's Future:**

- Required full-day Pre-Kindergarten for children from disadvantaged households
- Additions, space conversions, and/or new stand-alone facilities may be needed
- Unknown factors:
  - Number of qualifying 3- and 4-year-olds
  - Parental preferences
  - Private vendor availability
  - Additional State funding
- Preliminary study: Capital cost could equal 1-2 years of typical annual CIP allocation
- Recommendation:
  - Monitor geographical demand, availability of private vendors
  - Monitor legislative requirements
  - Advocate for additional State funding
  - If action is required and no new funding is available, extend renovations program by 1 or 2 years





## Renovations & Enhancements (\$1.6B)



Career Tech Education (CTE) & STEM



ADA Accessibility



Equity Vulnerable



Supports for



Educational Program













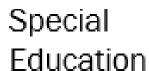














Physical & Emotional Health



Students















Safety & Security









Technology & Furniture





21st Century flexible learning spaces



Renovate Open-Plan Classrooms















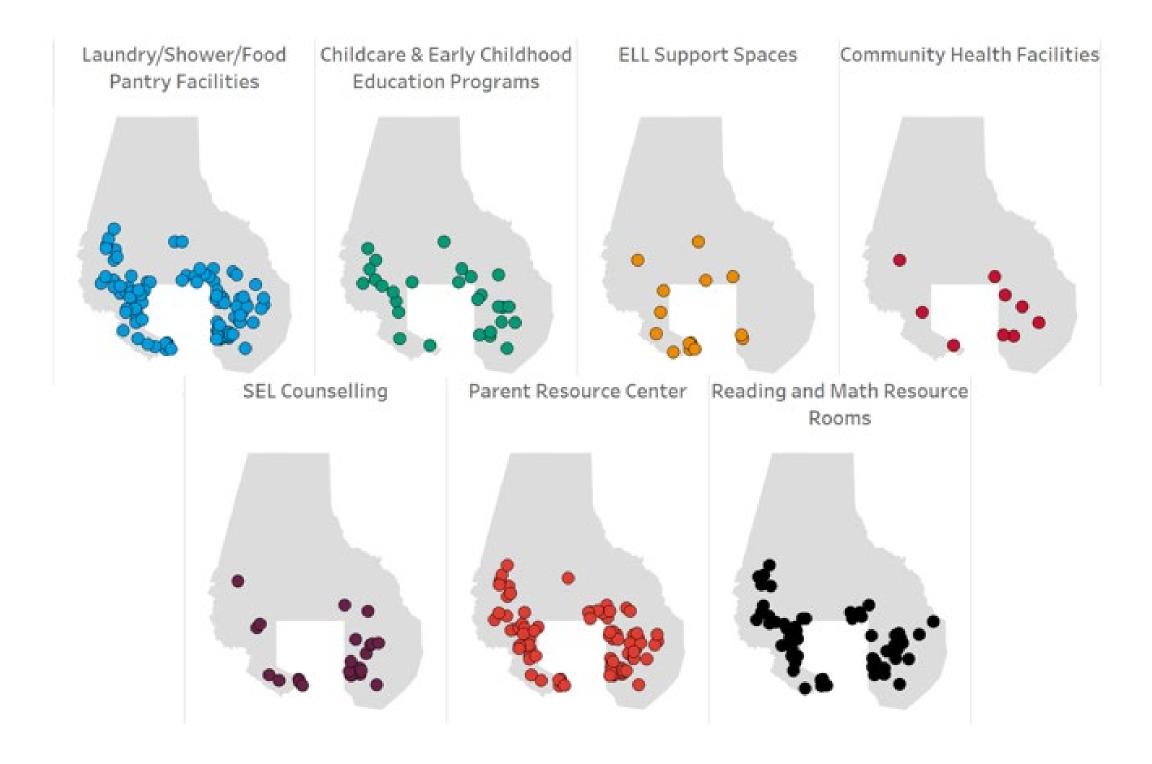


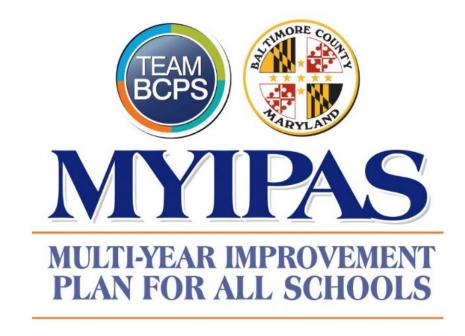




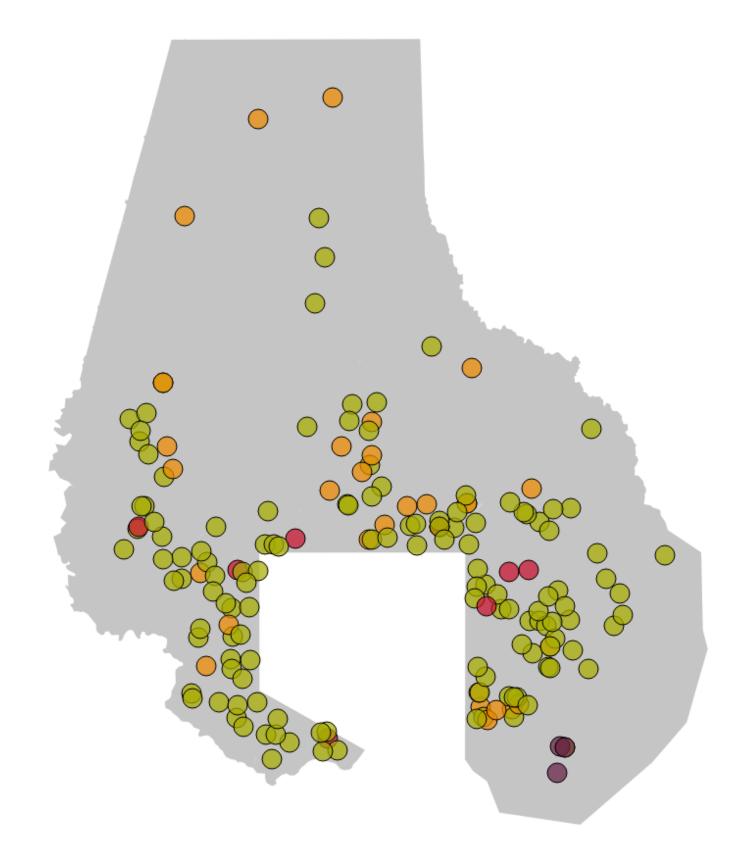


## Renovations & Enhancements (Equity Supports)





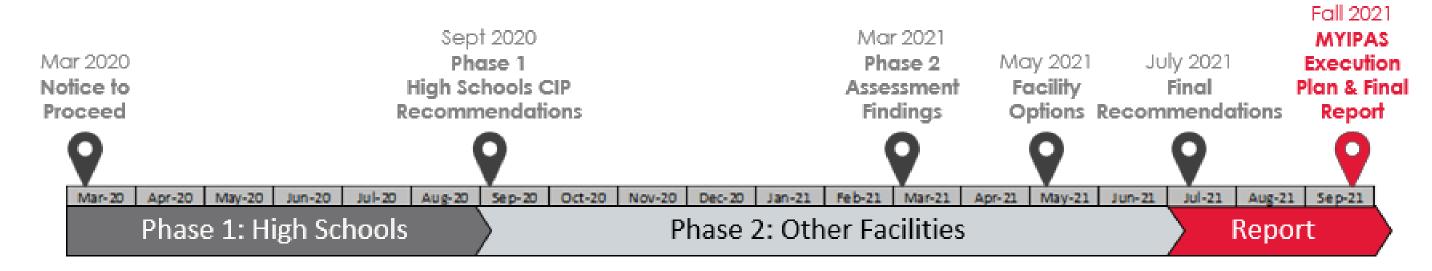
ALL schools, ALL students
Reasonable implementation timeline
Focus on Educational Equity & Capacity



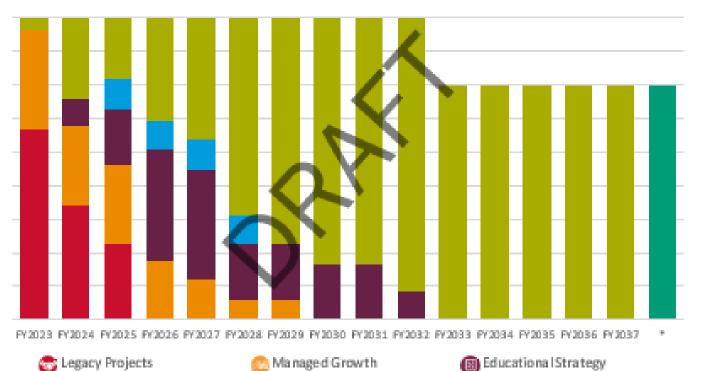
# Next Steps



### Next steps...





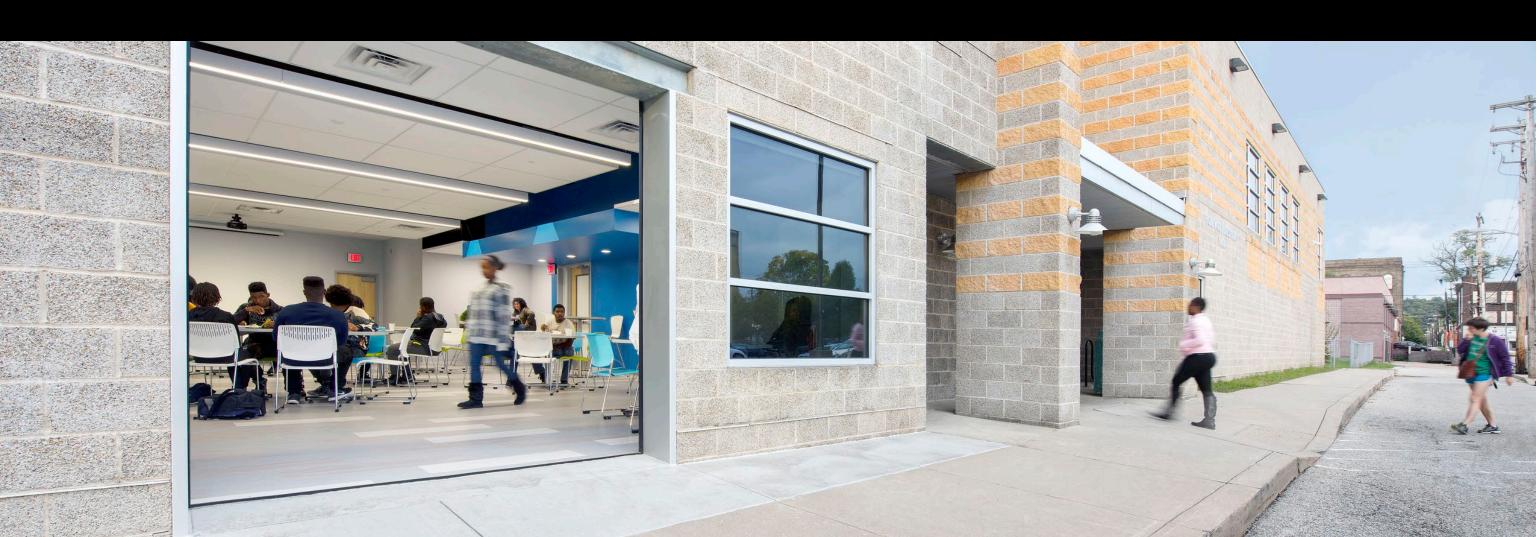


Special & Alternative Education Renovations & Enhancements Pre-K Expansion

#### **Execution Plan Factors**

- Cashflow
- Priority sequence from assessments
- Project delivery strategy and logic
- Educational initiatives
- Due-diligence, feasibility studies, project scoping studies

# Questions



# Thank you



## CANVONDESIGN